



SC Annual School Report Card Summary

Beaufort Middle School
Beaufort County
Grades: 6-8 Enrollment: 646
Principal: Carole T. Ingram
Superintendent: Dr. Jackie Rosswurm
Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	N/A
2012	Good	Average	N/A	N/A	B	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A

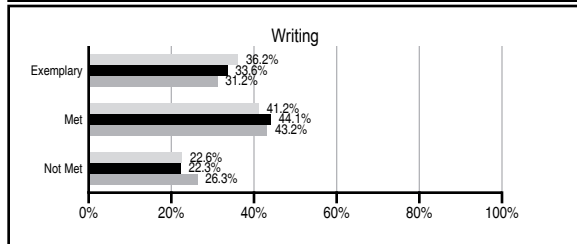
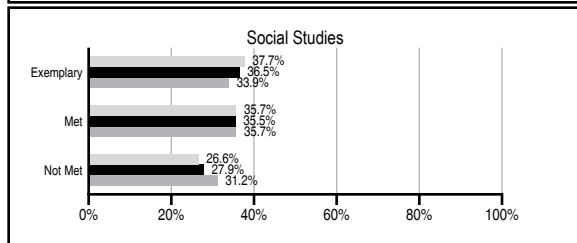
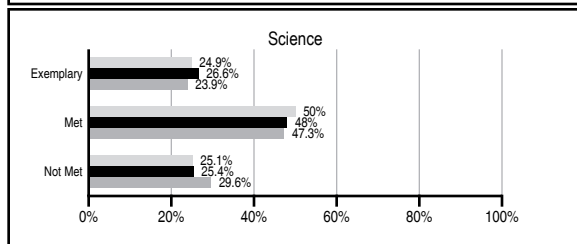
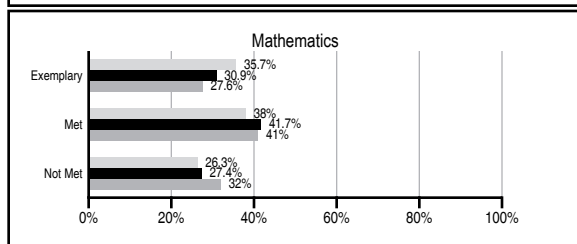
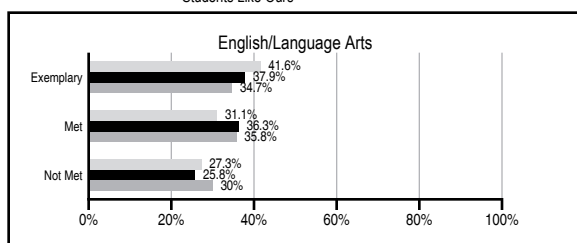
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	21	24	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0	95.6
English 1	50.0	92.8
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.6	94.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Beaufort Middle School [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=646)				
Students enrolled in high school credit courses (grades 7 & 8)	25.7%	Down from 38.4%	27.9%	24.6%
Retention rate	0.2%	Down from 1.1%	0.5%	0.6%
Attendance rate	97.2%	Down from 97.6%	96.0%	95.9%
Served by gifted and talented program	25.5%	N/A	21.0%	18.5%
With disabilities	10.0%	N/A	12.4%	13.0%
Older than usual for grade	4.9%	N/A	4.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 0.9%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	No Change	63.2%	61.5%
Continuing contract teachers	69.8%	Down from 76.7%	82.7%	77.2%
Teachers returning from previous year	74.4%	Down from 79.2%	88.8%	85.9%
Teacher attendance rate	94.6%	Up from 93.8%	94.8%	94.9%
Average teacher salary*	\$50,994	Up 2.6%	\$48,378	\$47,313
Classes not taught by highly qualified teachers	22.4%	Up from 9.4%	0.0%	2.0%
Professional development days/teacher	23.0 days	Up from 21.5 days	9.9 days	10.1 days
School				
Principal's years at school	9.0	Up from 8.0	3.5	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 23.0 to 1	22.6 to 1	22.1 to 1
Prime instructional time	88.4%	Up from 88.2%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Down from 98.8%	99.0%	99.0%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$8,052	Down 0.9%	\$7,034	\$7,239
Percent of expenditures for instruction**	61.0%	Down from 62.1%	64.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 60.3%	61.0%	61.0%
ESEA composite index score	88.4	Up from 81.8	87.1	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	215	177
Percent satisfied with learning environment	84.8%	77.7%	85.9%
Percent satisfied with social and physical environment	91.2%	80.2%	84.8%
Percent satisfied with school-home relations	87.9%	88.1%	78.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During 2012 – 2013, Beaufort Middle School students Made their Mark academically, artistically, and athletically as 21st century learners. We celebrated 30 SC Junior Scholars; 36 seventh graders qualified to participate in the Duke Talent Search and five of them received state recognition as TIP Scholars. Thirty-seven 8th grade students were inducted into the National Junior Honor Society; 16 students placed in the Regional Science Fair; and 23 students served as ambassadors for our school and community in this year's Beaufort Junior Leadership Class. 26% of our students were enrolled in high school credit classes and 30% received gifted and talented services. Title 1 funding equipped all core academic classes with iPad technology labs, funded an after-school program, and provided extra support to students during the school day in math and ELA. Through TAP Professional Development Clusters, staff focused on best practices in vocabulary and measurement. Spring MAP (Measure of Academic Progress) scores reflected average scores above national norms and impressive target growth in vocabulary and measurement. As a partnership school with the USC Department of Environmental Engineering, we implemented specific critical thinking and problem-solving lab experiments in science through a grant funded by the National Science Foundation. BMS continues as an Arts in the Basic Curriculum site and Distinguished Arts Program school, receiving grant funding for arts instruction and integration. Original plays and performances, storytelling, and visual arts integrated with our local watersheds provided arts experiences for all students. Fifteen students performed in All County Orchestra, 30 in All County Band; BMS students performed for the ribbon cutting ceremony for our community's new Rails to Trails; and five 6th grade students took the top winnings in our community's storytelling festival, performing on stage with professional artists. Sixth grade artists and poets published a book titled from Anonymous, and Arts Advocacy Day in the spring was well attended by families, local dignitaries, and state legislators. Gryphon football and softball teams won 1st place as Regional Champions this year. Grant funding supported our comprehensive health program and Overcoming Obstacles, a life skills program for all students. Our Parent Action Council supported BMS initiatives with endowments of public art and two athletic recognition banquets. Students participated in Common Core Assessment pilots and staff learning included developing project based tasks that support new standards, literacy, application of 21st Century Skills, and real world application. Six staff members presented at state conferences this year on middle school best practices. BMS donated over \$8,000 to charities including St. Jude's Research, American Heart Association, CAPA, HELP, Cystic Fibrosis, Toys for Tots, and schools in Oklahoma devastated by tornadoes. We are proud of the accomplishments and continuous learning of our students and staff and the support of our families and community. We remain committed to rigorous learning for all students. Challenges that we embrace for the future include integration and alignment of Common Core standards with relevant assessments, supporting the needs of our struggling students and challenging our gifted learners, while ensuring all students are performing as 21st century, college and career ready adolescent learners.

Carole T. Ingram, Principal
Lakinsha Petty, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status